SELPA | West Contra Costa

Fiscal Year | 2023–24

## **LOCAL PLAN**

Section D: Annual Budget Plan

# SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education **Special Education Division** 2023-24 Local Plan Submission

Section I	D: Annual Budget Plan		
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### Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to EC Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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TABLE 1		
Special Education Projected Revenue f	Reporting (Items D-1	to D-3)
D-1. Special Education Revenue by Source		
Using the fields below, identify the special edu projected revenue and the percent of total fund	ication projected revenue ding by source is automa	e by funding source. The total stically calculated.
Funding Revenue Some	Amount	Percentage of Total
Assembly Bill (AB) 602 State Aid		0.00%
AB 602 Property Taxes		0.00%
Federal IDEA Part B		0.00%
Federal IDEA Part C		0.00%
State Infant/Toddler		0.00%
State Mental Health		0.00%
Federal Mental Health		0.00%
Other Projected Revenue		0.00%
Total Projected Reven	ue:	0.00%
D-2. "Other Revenue" Source Identification	- Au in it is in it i	
Identify all revenue identified in the "Other Rev received by the SELPA specifically for the purp allocated to the SELPA pursuant to EC Section	oose of special education	i, including any property taxes
D-3. Attachment II: Distribution of Projected Sp	pecial Education Revenue	э

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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TABLE	2			
Total Pr	ojected Budget Expenditures by Ob	ect C	ode (Items D-4 to D-	6)
D-4. Tota	al Projected Budget by Object Code			
	e fields below, identify the special education ures and the percent of total expenditures	**		
	Zijiagu Poigus Poigus		THE RESIDENCE OF THE PARTY OF T	ceptage of Total Expenditures
Object C	ode 1000—Certificated Salaries			0.00%
Object C	ode 2000—Classified Salaries			0.00%
Object C	ode 3000—Employee Benefits			0.00%
Object C	ode 4000—Supplies			0.00%
Object C	ode 5000—Services and Operations			0.00%
Object C	ode 6000—Capital Outlay			0.00%
Object C	ode 7000—Other Outgo and Financing	<u> </u>		0.00%
	Total Projected Expenditures:			0.00%
Using the	chment III: Projected Local Educational Actemplates provided in <b>Attachment</b> III, continuous in the SELPA by object code.	•		
D-6. Cod	e 7000—Other Outgo and Financing			,
include a	description for the expenditures identified	under	object code 7000:	

Direct Support/Indirect Costs Charges

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#### TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue		0.00%
Projected Federal Revenue		0.00%
Local Contribution		0.00%
Total Revenue from all Sources:		0.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to EC Section 56205(b)(1)(A).

Funds are received and budgetted based upon student needs and distributed accordingly based on salary and services rendered.

b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to EC Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

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### TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Cathodries and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries		0.00%
Object Code 2000—Classified Salaries		0.00%
Object Code 3000—Employee Benefits		0.00%
Object Code 4000—Supplies		0.00%
Object Code 5000—Services and Operations		0.00%
Object Code 6000—Capital Outlay		0.00%
Object Code 7000—Other Outgo and Financing		0.00%
Total Projected Operating Expenditures:		0.00%

### D-11. Object Code 7000 -- Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

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TABLE 5		
Supplemental Aids and Services and Students v D-15)	vith Low Incidence Dis	abilities (D-12 to
The standardized account code structure (SACS), goal 5–22." Students with a low incidence (LI) disability are delect to have locally defined goals to separate low-incide to identify these costs locally.	lassified severely disabled	I. The LEA may
D-12. Defined Goals for Students with LI Disabilities		
Does the SELPA, including all LEAs participating in the low-incidence disabilities from other severe disabilities?	SELPA, use locally define	d goals to separate
YES NO		
D-13. Total Projected Expenditures for Supplemental Aid and for Students with LI Disabilities	is and Services in the Rec	jular Classroom
Enter the projected expenditures budgeted for Supplementary (SAS) disabilities in the regular education class	i i	
D-14. Total Projected Expenditures for Students with LI	Disabilities	
Enter the total projected expenditures budgeted for stud disabilities.	ents with LI	
D-15. Attachment V: Projected Expenditures by LEA for		with Exceptional

meeds in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.